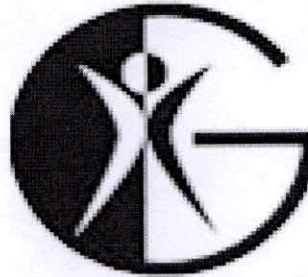


**ACADEMIC REGULATIONS
COURSE STRUCTURE
AND
DETAILED SYLLABUS**

COMPUTER SCIENCE AND ENGINEERING

**FOR
CHOICE BASED CREDIT SYSTEM (CBCS) BASED
B.TECH FOUR YEAR DEGREE PROGRAM
(Applicable for the batches admitted from the AY 2016-17)**



PRINCIPAL
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Cheeryal (V), Keesara (M), Medchal Dist.(T.S.)-501 301.

Geethanjali College of Engineering and Technology

(Autonomous)

Cheeryal (V), Keesara (M), Medchal Dist., Telangana – 501 301.

SECOND YEAR SEMESTER-II

S.No.	Course Code	Course	Category	No. of Periods per Week			Scheme of Examination with Maximum Marks			No. of Credits	
				L	T	P/D	CIE	SEE	Tot		C
1	16CS2201	Design and Analysis of Algorithms	PC	3	-	-	30	70	100	3	
2	16CS2202	Computer Organization and Assembly Language Programming	PC	3	1	-	30	70	100	3	
3	16CS2203	Database Management Systems	PC	3	-	-	30	70	100	3	
4	16MA2201	Probability and Statistics	BS	4	1	-	30	70	100	4	
5	16CH2201	Environmental Studies	HS	3	-	-	30	70	100	3	
6	16CS22L1	Computer Organization and Assembly Language Programming Lab	PC		-	3	30	70	100	2	
7	16CS22L2	Database Management Systems Lab	PC	-	-	3	30	70	100	2	
8	16CS22L3	Algorithms Lab	PC	-	-	3	30	70	100	2	
9	16HS22L1	Gender Sensitization	HS	-	-	3	30	70	100	2	
Total				16	2	12	270	630	900	24	
Total Periods Per Week				30							


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16HS22L1 – GENDER SENSITIZATION
(Activity Based Course)

II Year. B.Tech. CSE – II Sem

L	T	P/D	C
-	-	3/-	2

Prerequisite(s): None

Course Objectives

Facilitate students to

1. Sensitize with regard to gender issues.
2. Provide a critical perspective on the requirements of healthy socialization of both genders.
3. Create awareness and understanding on some of the key biological changes of both genders.
4. Apprise on the importance of sharing domestic work and the economic contribution of women.
5. Create awareness on the impact of gender violence on society.
6. Create consciousness on the contribution of women of Telangana in its development.

Course Outcomes

At the end of the course, student would be able to

- CO1. Demonstrate sensitivity with regard to gender issues.
CO2. Show healthy socialization among both the genders that can be observable.
CO3. Show empathy on some of the key biological changes of both genders.
CO4. Realize the importance of sharing domestic work and economic contribution of women.
CO5. Realize the impact of gender violence on society.
CO6. Show awareness on the contribution of women of Telangana in its development.

UNIT-I

UNDERSTANDING GENDER:

Gender: Why Should We Study It?(Towards a World of Equals Unit-1)

Socialization: Making Women, Making Men(Towards a World of Equals Unit-2)

Introduction, Preparing for Womanhood, Growing up Male, First lessons in Caste, Different Masculinities.

Just Relationships: Being Together as Equals (Towards a World of Equals Unit-12)

Mary Kom and Onler, Love and Acid just do not Mix, Love Letters, Mothers and Fathers, Further Reading: Rosa Parks-The Brave Heart.

UNIT-II

GENDER AND BIOLOGY:

Missing Women: Sex Selection and its Consequences(Towards a World of Equals Unit-4)

Declining Sex Ratio, Demographic Consequences

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Gender Spectrum: Beyond the Binary(*Towards a World of Equals Unit-10*)
Two or Many? Struggles with Discrimination

Additional Reading: Our Bodies, Our Health (*Towards a World of Equals Unit-13*)

UNIT-III

GENDER AND LABOUR:

House work: The Invisible Labour(*Towards a World of Equals Unit-3*)
“My Mother doesn’t Work”. “Share The Load”.

Women’s Work: Its Politics and Economics (*Towards a World of Equals Unit-7*)

Fact and Fiction, Unrecognized and Unaccounted work. Further Reading: Wages and Conditions of Work.

UNIT-IV

ISSUES OF VIOLENCE:

Sexual Harassment: Say No! (*Towards a World of Equals Unit-6*)

Sexual Harassment, not Eve-teasing, Coping with Everyday Harassment Further Reading: “Chupulu”.

Domestic Violence: Speaking Out (*Towards a World of Equals Unit-8*)

Is Home a Safe Place? When Women Unite [Film]. Rebuilding Lives, Further Reading: New Forums for Justice.

Thinking about Sexual Violence (*Towards a World of Equals Unit-11*)

Blaming the Victim- “I Fought for my Life” Further Reading: The Caste Face of Violence.

UNIT-V

GENDER STUDIES:

Knowledge: Through the Lens Gender (*Towards a World of Equals Unit-5*)

Point of View, Gender and the Structure of Knowledge. Further Reading: Unacknowledged Women Artists of Telangana.

Whose History? Questions for Historians and Others(*Towards a World of Equals Unit-9*)

Reclaiming a Past. Writing other Histories. Further Reading: Missing Pages from Modern Telangana History.

TEXT BOOK(S)

1. “Towards a World of Equals: A Bilingual Textbook on Gender” written by A.Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Thaaruu.